## **Teaching is the Core: Assessment Inventory Survey**

Syracuse City School District

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| **Introduction** |
| Dear School Leaders,  This fall, the Syracuse City School District is beginning a district-wide initiative aimed at improving the quality of the tools our educators use to measure student learning. We plan to work with teams of teachers to review the assessments currently in use across the district, eliminate any assessments that do not contribute meaningfully to teaching and learning, improve the quality of other assessments, and support our teachers to use assessments more effectively in the classroom. We are naming this effort Teaching is the Core.  ***The first step of the assessment review process is for each school to complete this brief survey. Our goal is to identify all of the assessments currently in use by Syracuse schools.***   * We are asking each school’s Academic Leadership Team to complete the survey, which should take no more than 30 minutes, by ***Wednesday, November 26, 2014***. * We understand that assessments come in all shapes and sizes, including everything from a daily exit slip to a state exam. For the purposes of this survey, we are interested in learning about ***assessments that are being given by at least two teachers in your school and that cover a period of time of a week or more****.* * ***Before you begin the survey, please take some time to familiarize yourself with all of the assessments your school uses that meet these criteria.*** * Following our review of each school’s survey results, we may reach out to you to request samples of some of the assessments you have identified.   We greatly appreciate your taking the time to thoughtfully complete this exercise to help us improve the quality of assessments in SCSD!  Best,  Paula Shannon  Chief Academic Officer |

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| **Background Information** |
| 1. Who will be your school’s primary point of contact for this survey? (First Name \_\_\_\_\_\_\_\_, Last Name \_\_\_\_\_\_\_\_, Email Address \_\_\_\_\_\_\_\_) |
| 1. What is the role of your school’s primary point of contact?    * School leader    * Academic Leadership Team representative    * Other (\_\_\_\_\_\_\_\_) |
| 1. What grade levels does your school currently serve? (Select all that apply)  * Elementary School (K-5) * Middle School (6-8) * High School (9-12) |
| 1. What is the name of your school? (Select from the drop-down menu) [NOTE: schools will see a list of the schools that match the grade level(s) they selected in question #3] |

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| **Assessment Inventory** |
| 1. **District-Supported Assessments** Which of these district-supported assessments is your school currently using? (Select all that apply) [NOTE: schools will see a list of the assessments from the [district assessment inventory](#_District-Supported_Assessments_(for), pasted below, that are applicable given the grade level(s) they serve] |
| 1. **Other School-Based Assessments** We are also interested in learning about other assessments your school uses. Please complete the form below for each assessment being used by 2 or more teachers in your school that covers a period of instruction lasting one week or more (i.e., no need to include daily quizzes or individual teacher-created assessments). [NOTE: schools will be able to repeat this question as many times as necessary]   [**[Click here to see an example.]**](#_Example_School-Based_Assessment)   * 1. What is the name of the assessment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   What type of assessment is it? (Select all that apply)  Diagnostic  Quiz  Unit test  Interim assessment  Progress monitoring assessment  Summative assessment  Other (Please describe \_\_\_\_\_\_\_\_)  How widely is this assessment used in your school? (please choose all that apply)  By the entire school  By an entire grade (Which one? \_\_\_\_\_\_\_\_)  By an entire subject or course (Which one? \_\_\_\_\_\_\_\_)  By two or more teachers, but not an entire grade or course  How did you obtain this assessment?  The district provided it to me  It is part of our curriculum materials (Which curriculum? \_\_\_\_\_\_\_\_)  We purchased it from an external vendor (Which vendor? \_\_\_\_\_\_\_\_)  We found it online (Where? \_\_\_\_\_\_\_\_)  Someone in our school compiled it from an item bank (Where? \_\_\_\_\_\_\_\_)  A team of educators at our school created it  An individual teacher at our school created it  Other (Please describe \_\_\_\_\_\_\_\_) |
| 1. **Gaps in Assessments** Are there are any grade levels or subject areas for which you have been unable to find or create helpful assessments to inform teaching and learning? (Select all that apply) [NOTE: schools will see only the relevant grade levels based on their original selections]    * + K      + 1      + 2      + 3      + 4      + 5      + 6      + 7      + 8      + 9      + 10      + 11      + 12    1. Subject Area       * English language arts       * Math       * Science       * Social studies       * Fine arts       * CTE       * ELL       * World Languages       * Other (\_\_\_\_\_\_\_\_)    2. Are there any additional assessment gaps in your school? (Open-ended question)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. **Questions, Suggestions or Concerns** If you have any additional information about the assessments in use by your school that you would like to share with us, or any questions, ideas or concerns about this initiative, please let us know here or feel free to reach out to [contact person from Paula’s team, contact information]. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## **District-Supported Assessments (for drop-down menu in Question 5):**

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| **Subject** | **Grades** | **Name of assessment** | **Instruction purpose**  **(for APPR, please indicate local or SLO)** | **Is assessment educator-or vendor-created? Please list vendor or educator(s) as applicable** |
| ELA | K-3 | AIMSweb Tests of Early Literacy | Locally selected measure (was previously used for APPR): Standardized, nationally normed measure of predicative early literacy skills | Pearson |
| ELA | K-2 | Fundations Unit Assessments | Locally Selected Part of core phonics program-Measures progress towards unit benchmarks | Wilson Reading |
| ELA | 4-8 | Scholastic Reading Inventory (SRI) | Locally selected measure (was previously used for APPR): Standardized, nationally normed measure of reading comprehension skills | Scholastic |
| ELA | K-5 | Running records assessments | Informally reading inventory providing analysis of comprehension, miscues, and fluency | Teacher College Reading and Writing Project (TCRWP) |
| ELA | K-12 | SCSD Curriculum Unit Assessments | Locally selected Measures progress towards intended CCLS proficiencies | District created (educator created) |
| ELA | K-12 | Performance Tasks | Locally selected For purpose of SLO/Teacher APPR | District created (adapted from TCWRP, Smarter Balanced Assessment samples) |
| Math | K-8 | AIMSweb Tests of Math Computation | Locally selected measure (was previously used for APPR): Standardized, nationally normed measure of predictive early Math skill | Pearson |
| Math | K-Algebra | EngageNY Module Assessment | Locally selected measures progress towards intended CClS proficiencies | Agile Mind |
| Math | Algebra | Intensified Algebra Topic Assessments | Locally selected measures progress towards intended CCLS proficiencies | Agile Mind |
| Math | K-12 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created (adapted from CCLS math task samples) |
| Math | 3-5 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created |
| Math | 6-12 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created |
| Science | 3-5 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created |
| Science | 6-12 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created |
| Science | 9-12 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created |
| Social Studies | 3-12 | Performance Tasks | Locally selected for purpose of SLO/Teacher APPR | District created |
| Social Studies | 6-8 | Interim Assessments | Locally selected measures progress towards SCSD Social Studies initiatives (initiatives driven by Reading like a Historian) | DBQ Project Writing Assessments |
| Social Studies | 9-12 | Interim Assessments | Locally selected measures progress towards SCSD Social Studies initiatives (initiatives driven by Reading like a Historian) | DBQ Project and teacher created multiple choice |
| Music | K-12 | Performance Tasks | Locally selected for purpose of Teacher APPR | District created |
| Art | K-12 | Performance Tasks | Locally selected for purpose of Teacher APPR | District created |
| World Languages | 7-12 | Performance Tasks | Locally selected for purpose of Teacher APPR | District created |
| CTE | 9-12 | Performances Tasks | Locally selected for purpose of Teacher APPR | District created |

\*Scholastic Reading Inventory, AIMSweb and SCSD World Language assessments are also used for principal evaluation (APPR purposes). In addition, NYS Regents Exams, NOCTI assessments, NYSESLAT, NYS ELA assessments, NYS Math assessments and NYS Science assessments are used for principal evaluation.

## **Example School-Based Assessment (for Question 6):**

**Other School-Based Assessments**

* 1. What is the name of the assessment? 6th Grade Math Module 1 Mid-Module Assessment

What type of assessment is it? (Select all that apply)

Diagnostic

**X** Quiz

Unit test

Interim assessment

Progress monitoring assessment

Summative assessment

Other (Please describe \_\_\_\_\_\_\_\_)

How widely is this assessment used in your school? (please choose all that apply)

By the entire school

**X** By an entire grade (Which one? 6th)

**X** By an entire subject or course (Which one? Math)

By two or more teachers, but not an entire grade or course

How did you obtain this assessment?

**X** The district provided it to me

It is part of our curriculum materials (Which curriculum? \_\_\_\_\_\_\_\_)

We purchased it from an external vendor (Which vendor? \_\_\_\_\_\_\_\_)

We found it online (Where? \_\_\_\_\_\_\_\_)

Someone in our school compiled it from an item bank (Where? \_\_\_\_\_\_\_\_)

A team of educators at our school created it

An individual teacher at our school created it

Other (please describe \_\_\_\_\_\_\_\_)