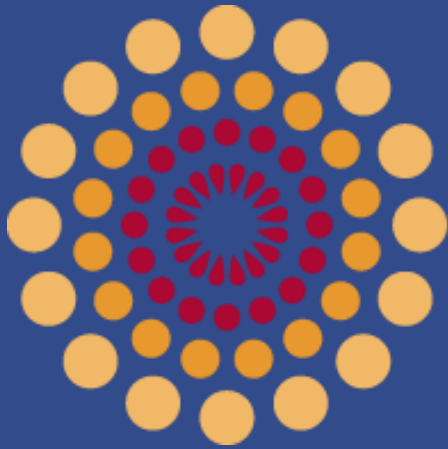


education**first**



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Two Design Objectives, Two Scales

1. Schools pay attention to all students, while focusing especially on closing achievement gaps.

Base Scale	Achievement	Growth	ELL	School Quality
100 total	30	30	20	20

- Through the **base** accountability points (0-100 points):
- **Achievement is weighted by performance level** (19 base points)
 - Schools select a **PK-2 literacy measure** (3 points)
 - Schools target **race/ethnicity subgroup performance, close biggest gaps and help ELLs** (58 base points)

2. Local communities will have real decisionmaking in how schools are held accountable.

Local Scale	Achievement	Growth	ELL	School Quality
20 total	5	5	5	5

- With our **local** elements (0-20 local points):
- Districts earn **local points** by selecting indicators in all four categories (20 local points, 8 base points)
 - **Waivers** enable innovators to improve assessments while still administering summatives

Base Point Scale for All Schools

Achievement Base Points: 30

- **ELA, Math and Science:**
 - All students
 - Targeted subgroups
 - Gap closing
- **PK-2 literacy** measure (*district-selected*)



ELL Base Points: 20

- **ELL proficiency** rates
- **Re-designation** rates



Growth Base Points: 30

- **SGPs in ELA and math**
 - All students
 - Targeted subgroups
 - Gap closing



School Quality Base Points: 20

- **Chronic student absenteeism** rates
- **Teacher absenteeism** rates
- **SEL competencies** (*district-selected measure*)



Total: 78/100

Local Point Scale: Districts Select Indicators

Achievement Local Points: 5

Examples:

- **Fine Arts** proficiency as measured by performance tasks
- Closing the **gender gap** in science



ELL Local Points: 5

Examples:

- **ELL growth** (via scale scores)
- Student **bi-literacy rates**



Growth Local Points: 5

Examples:

- Growth in **Science or Social Studies** measure
- Growth in math for **Students with Disabilities**



School Quality Local Points: 5

Examples:

- **School climate** (e.g., student survey, teacher survey, TELL)
- **Teacher effectiveness**
- Reduction in **disproportionality in student discipline** by subgroup



Total: 11/20

Rolling Up the Rating

From previous slides:

- Achievement Base: 27
- Growth Base: 22
- ELL Base: 11
- School Quality Base: 18

Total: **78/100**



From previous slides:

- Achievement Local: 3
- Growth Local: 1
- ELL Local: 2
- School Quality Local: 5

Total: **11/20**

SUMMATIVE SCORING & CATEGORIES

Tier	Levels	Base Points	Local Points
Green (Keep flying)	10 stars	>= 96	20
	9 stars	93 – 95	15 – 19
	8 stars	90 – 92	15 – 19
Yellow (District determines interventions)	7 stars	80 – 89	15 – 20
	6 stars	70 – 79	10 – 14
	5 stars	60 – 69	5 – 9
Red (State determines interventions)	4 stars	60 – 69	0 – 4
	3 stars	<60	15 – 20
	2 stars	<60	10 – 14
	1 star	<60	0 – 9

Making Sense of the Ratings

Use an easily understood convention to communicate overall performance (keep flying, stars, A-F, other)

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Yellow (District determines interventions)	7 stars	80 – 89	15 – 20
	6 stars	70 – 79	10 – 14
	5 stars	60 – 69	5 – 9
	4 stars	60 – 69	0 – 4
Red (State determines interventions)	3 stars	< 60	15 – 20
	2 stars	< 60	10 – 14
	1 star	< 60	0 – 9

States might develop and adopt headlines to accompany ratings

- “significantly closing achievement gaps while maintaining high achievement overall”
- “has a very positive school climate and culture based on student and teacher surveys”