

SEL in Action: Showcase of Nationwide Best Practices and Innovation

November 1-3, 2016
Annotated Agenda

Arizona Grand Resort & Spa
8000 S. Arizona Grand Parkway
Phoenix, AZ 85044

Objectives:

Participants will...

- Develop a common understanding of nationwide best practices to develop student SEL as an integral part of instruction, at the system-level and at the classroom-level
- Share promising school and classroom practices that will result in students building their SEL and academic competence
- Develop ideas for how to elevate teacher-led innovations that can drive district and school improvement in academic and non-academic priorities

Day One: Tuesday November 1, 2016

Time	Participants will...	Activity	Lead	Materials	Setup
5:00 – 6:00 pm	<ul style="list-style-type: none"> ▪ Register for the convening ▪ Receive agenda and participant contact information ▪ Facilitate their own introductions to fellow participants ▪ Share their successes and challenges ▪ Identify shared goals and common successes and challenges 	<p>Registration, Reception and Getting to Know One Another (60 min, Palm 3 Patio)</p> <ul style="list-style-type: none"> ▪ Drinks and light appetizers available as participants check in and meet one another ▪ Begin speed dating activity as participants arrive or once there are enough participants ▪ This opening activity provides an opportunity for participants to meet each other and take stock of one another’s efforts to design and implement effective, innovative SEL practices related to the following topics, and the successes and challenges they’ve faced. ▪ Driving questions: <ul style="list-style-type: none"> ○ What is your SEL work focused on? What do you hope to achieve? ○ How are you experiencing success? ○ What are some of your biggest challenges? ○ What are you hoping to learn at this convening? ▪ Format: Informal Speed dating (no signal to change partners): Participants pair up with someone from a different organization. Participants can use the graphic organizer to capture takeaways and follow-up questions. Ed Firsters should also participate. 	<p>Christian Crouse</p> <p>Support: Joe, including instructions for getting to know you activity as people register</p>	<ul style="list-style-type: none"> ▪ Sign-in sheet ▪ Agenda ▪ Participant contact list ▪ Innovation Fund project summaries ▪ Name tags ▪ Graphic organizer handout ▪ Pens 	<ul style="list-style-type: none"> ▪ Sign-in table ▪ Bar ▪ Seating for dinner

		<ul style="list-style-type: none"> During the final 5-10 minutes, ask participants to find a seat. Then, if time, ask for a few participants to share out common goals, successes and challenges they heard. 	<p>Ann facilitates share out, if time</p> <p>Notes during share out: Shaun</p>		
6:00 – 6:15 pm	<ul style="list-style-type: none"> Feel welcomed and excited for the convening Understand the convening’s objectives and agenda 	<p>Welcome, Introductions and Convening Goals (15 min, Palm 3AB)</p> <ul style="list-style-type: none"> Kelly will welcome everyone to this first “SEL in Action” convening. She will review the objectives and describe how participants will get to hear and learn from one another over the next day and a half through ED-Talks, practitioner-led discussions and opportunities to address specific problems of practice. Call out groups of participants: CDI districts, Innovation Fund teachers, CASEL, other districts (Bridgeport, Battle Creek), others working in SEL field (providers), RPA and especially the NoVo Foundation team, whose generous support allowed this event to happen. 	<p>Kelly</p> <p>Notes: Robert</p>	<ul style="list-style-type: none"> Agenda Slides: <ul style="list-style-type: none"> Title Who is NoVo Foundation (and other organizers) Convening purpose Agenda highlights Map/List of participants and organizations 	<ul style="list-style-type: none"> Small stage Mic Seating for dinner
6:15 – 6:45 pm	<ul style="list-style-type: none"> Understand NoVo’s passion for and commitment to SEL 	<p>NoVo’s Passion for and Commitment to SEL (30 min, Palm 3AB)</p> <ul style="list-style-type: none"> Kelly will share Jennifer Buffett’s bio Kelly and Jennifer Buffett will participate in an informal conversation and Q&A, including a brief history of NoVo’s SEL work, why SEL matters Kelly will ask audience to write any questions they have for Jennifer on index cards at table <ul style="list-style-type: none"> EF team will collect during last 10 min of conversation Ann will select a few audience questions to hand to Kelly to ask Jennifer 	<p>Kelly</p> <p>Notes: Robert</p>	<ul style="list-style-type: none"> Kelly and Jennifer’s prepared questions/script 	<ul style="list-style-type: none"> Small stage w/ two chairs Two mics Seating for dinner
6:45 – 7:00 pm	<ul style="list-style-type: none"> Get excited about Day 2 and the opportunities to share with and 	<p>Closing and Logistics for Day 2 (5 min, Palm AB)</p> <ul style="list-style-type: none"> Joe will ask participants to reference their agenda handouts as he describes the flow of Day 2. Remind those giving ED-Talks to give us any updated slides or materials for tomorrow. Joe will thank everyone for a great evening. Participants can continue to network if they choose. 8:00pm: Buffet and bar to close 	<p>Joe</p>	<ul style="list-style-type: none"> Agenda 	<ul style="list-style-type: none"> Mic

	learn from each other			
7:00 – 8:30 pm	<ul style="list-style-type: none"> Enjoy dinner and the opportunity to informally network with peers over dinner 	Dinner Buffet and Informal Networking (90 min, Palm 3AB – buffet on patio)		<ul style="list-style-type: none"> Seating for dinner

Day Two: Wednesday November 2, 2016

Time	Participants will...	Activity	Lead	Materials	Setup
7:30 – 8:30 am	<ul style="list-style-type: none"> Informal networking 	Breakfast Available (60 min, Palm 3AB)			
8:30 – 8:45 am	<ul style="list-style-type: none"> Feel welcome and energized for day 2 Review the day's agenda and understand the objectives 	Day 2 Kickoff and Setting the Stage (15 min, Palm 3AB) <ul style="list-style-type: none"> Review agenda, highlight opportunities to go deeper and hear more about innovative work educators, schools and districts are doing. Provide high-level overview of SEL, the field and the work through NoVo <ul style="list-style-type: none"> Emphasize there are lots of approaches/definitions for SEL in the Innovation Fund awards, we also saw different approaches Share brief background and findings from publication (slides) – 10 min., with a focus on how educators changed their classroom practices to align to the districts' vision for SEL 	Kelly	<ul style="list-style-type: none"> Slides: <ul style="list-style-type: none"> Agenda, objectives 	<ul style="list-style-type: none"> Projector and screen Whole group seating
8:45 – 9:45 am	<ul style="list-style-type: none"> Learn from the experiences of districts that have gone deep with SEL 	Panel Discussion – Districts featured in SEL publication (60 min, Palm 3AB) <ul style="list-style-type: none"> Facilitator will introduce the panelists Representatives from case study districts (Anchorage, Bridgeport and Sacramento) talk about their lessons, challenges and opportunities. They will take questions from audience at the end. Questions for panelists: <ul style="list-style-type: none"> What is your district and school's vision for SEL and how has that affected your day to day planning and practice? What supports do teachers need, want and require for SEL implementation? Short-term? Longer-term? How do you and your school or district approach adult SEL? And why is it important? <ul style="list-style-type: none"> Alana and Helen from Bridgeport discussed this during table discussions at pub event—worked with teachers to think about why SEL matters in their classrooms; activity where teachers stood back to back and told story of teacher who had negative effect on them in past—then facing each other and share teacher who had positive effect on them; even 	Ila Notes: Shaun	<ul style="list-style-type: none"> Publication findings slides Facilitation plan and questions for panelists SEL publication hard copies 	<ul style="list-style-type: none"> Small stage and chairs (4 panelists + facilitator) Mics Audience mic

		<p>security guards stop kids and ask where there are on mood meter today to help address behavior</p> <ul style="list-style-type: none"> Will send the publication as pre-reading and have hard copies at the convening 			
9:45 – 10:15 am	<ul style="list-style-type: none"> Debrief what they observed in the warm-up activity and begin to identify opportunities in their own contexts 	<p>Table Discussions – Group Debrief (30 min, Palm 3AB)</p> <ul style="list-style-type: none"> At the conclusion of the panel and also using experiences from the speed dating the night before, the facilitator will ask tables to discuss successes and challenges that stood out to them and then for volunteers to share out: <ul style="list-style-type: none"> What are the challenges to successfully integrating SEL into schools and classrooms? Where are you seeing the most success? What are your biggest lessons learned and opportunities? What common successes and challenges exist? EF facilitators chart major successes and challenges and major a-ha’s. Listen for the following topics: <ul style="list-style-type: none"> Addressing race and equity issues Connecting college and career readiness and SEL Building citizenship Strengthening community engagement with SEL Addressing the needs of students with severe learning challenges Integrating SEL and academic content Other topics that participants identify Finish with a brief gallery walk as participants head to their break, asking participants to add content to chart paper by topic. Transition to 15-minute break <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Successes chart paper</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Challenges chart paper</p> </div>	<p>Carl gives instructions and facilitates share out</p> <p>All other EF staff facilitate at tables and help chart responses</p>	<ul style="list-style-type: none"> Chart paper: <ul style="list-style-type: none"> Successes Challenges By topics Pens Post-it notes 	
10:15 – 10:30 am		<p>Break (15 min)</p> <ul style="list-style-type: none"> Light snacks and refreshments available Ensure first set of ED-Talk presenters are ready to begin after the break 			

10:30 – 11:00 am	<ul style="list-style-type: none"> ▪ Share and learn from presentations and stories ▪ Identify new ideas and practices to incorporate into their own SEL work 	<p>ED-Talks Part 1a: Featuring Innovation Fund Winners, CDI District Leaders, and other Experts and Providers (60 min, Palm 3AB)</p> <ul style="list-style-type: none"> ▪ Joe will emphasize that this is a learning and supportive opportunity and not a high-stakes presentation. Everyone in the room has experiences and expertise to share, and everyone has something to learn from his or her peers. We also want to celebrate the great work each presenter is doing. Thanks for being brave and sharing with us all! ▪ Joe will preface this session with a preview of the afternoon’s unconference sessions. The talks that participants hear during this session will be options for further, deeper discussion during the unconference. For example, if a teacher talks about her work to integrate SEL practices into her instruction for incarcerated students, a resulting unconference topic could be SEL practices with students with disciplinary problems. ▪ Individuals and/or small teams will make 5-7 minute presentations (slides/props optional) about their past, current and/or future SEL work: <ul style="list-style-type: none"> ○ Tell a personal story about SEL ○ Share how they, their colleagues or students came to a realization about importance of SEL ○ Describe an “a-ha” moment and the process of getting there ▪ In between talks and during longer intermission, EF facilitators should encourage tables to use prompts (hard copy at each table) to reflect and discuss: <ul style="list-style-type: none"> ○ What excites you about what you heard? ○ What will you take home and try? ○ What will you follow up on with the presenters? ▪ Schedule for talks will be set ahead of time, though we can also keep some “open mic” time available during this session or the one after lunch 	<p>Joe</p> <p>Notes: Robert; (big highlights only, not word for word)</p>	<ul style="list-style-type: none"> ▪ Speakers’ slides and materials ▪ Presenter sequence handout 	<ul style="list-style-type: none"> ▪ Small stage ▪ Mic ▪ Projector and screen
11:00 – 11:05 am	<ul style="list-style-type: none"> ▪ 	<p>Intermission (5 min)</p>		<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
11:05 – 11:30 am	<ul style="list-style-type: none"> ▪ 	<p>ED Talks Part 1b</p> <ul style="list-style-type: none"> ▪ Same structure as 10:30 session 	<p>Notes: Chad</p>	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
11:30 am – 12:30 pm	<ul style="list-style-type: none"> ▪ 	<p>Lunch (60 min, Palm 3AB – buffet on patio)</p>			

12:30 – 1:00 pm	<ul style="list-style-type: none"> ▪ Share and learn from presentations and stories ▪ Identify new ideas and practices to incorporate into their own SEL work 	<p>ED-Talks Part 2a: Featuring Innovation Fund Winners, CDI District Leaders, and other Experts and Providers (75 min, Palm 3AB)</p> <ul style="list-style-type: none"> ▪ Same structure as 10:30 session ▪ We can flex this time depending on number of presenters 	<p>Joe</p> <p>Notes: Kelly (big highlights only, not word for word)</p>	<ul style="list-style-type: none"> ▪ Speakers' slides and materials ▪ Presenter sequence 	<ul style="list-style-type: none"> ▪ Small stage ▪ Mic ▪ Projector and screen
1:00 – 1:05 pm	<ul style="list-style-type: none"> ▪ 	<p>Intermission (5 min)</p>		<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
1:05 – 2:00 pm	<ul style="list-style-type: none"> ▪ 	<p>ED Talks Part 2b</p> <ul style="list-style-type: none"> ▪ Same structure as 10:30 session 	<p>Notes: Ann</p>	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
2:00 – 2:15 pm	<ul style="list-style-type: none"> ▪ Be prepared to lead and/or engage in topical discussions 	<p>Unconference Setup and Instructions (15 min, Palm 3AB)</p> <ul style="list-style-type: none"> ▪ Joe will provide instructions for how the unconference will work. See also http://unconference.net/facilitating-unconference-agenda-creation-step-by-step/ <ul style="list-style-type: none"> ○ The goal for the unconference is to find others who are interested in the same topics as you, and to engage them in conversations that are mutually beneficial ○ Participants, including ED-Talkers, will self-identify topics and questions and self-select into small groups to discuss ○ We'll then ask folks to silently reflect on what they've seen and heard during the convening so far (warm-up exercise, ED-Talks, panel). We'll ask them to write down on large index card(s) what topics they want to talk about with their name. ○ Participants will vote with their feet; self-select into groups whose question you want to discuss and move to a different group throughout the time as needed ○ Groups will facilitate themselves, but have a point person to make sure the conversation stays on track ○ Groups can combine or split apart depending on how the discussions progress ▪ Point out and explain The Wall, where we will post participants' proposed topics for discussion. ▪ Invite participants to pitch their topic. Erin will write it on card stock to go up on Wall with a duplicate to go on the table stand where discussion will happen. ▪ Joe will transition to break and ask participants to move to their first chosen topic for discussion after the break ends. Participants should look for the index card signs with topics at the tables. 	<p>Joe</p>	<ul style="list-style-type: none"> ▪ Unconference protocol ▪ Slides: <ul style="list-style-type: none"> ○ Principles/ Norms ▪ Card stock for topics to go on wall and duplicate on table stands 	<ul style="list-style-type: none"> ▪ Handheld audience mics

2:15 – 2:30 pm		Break (15 min) <ul style="list-style-type: none"> We can flex this time if we need more setup time for the unconference. Facilitators will organize topics and place them at tables around the breakout and main rooms Light snacks and refreshments available 		<ul style="list-style-type: none"> Unconference topics on card stock and table stands 	<ul style="list-style-type: none"> Tables in main and breakout rooms
2:30 – 4:00 pm	<ul style="list-style-type: none"> Discuss topics of their choosing with other participants Gather ideas for new SEL practices 	Breakouts: Unconference (90 min, Palm 3AB, Palm 2A, Palm 2B, Palm 3C if needed) <ul style="list-style-type: none"> We can flex this time if the ED-Talks run shorter or longer. Whole group comes back to learn where groups are located and move into breakout space (5 minutes) The groups will be supported by a “participant leader.” Their role is really not traditional facilitation, but more just making sure the conversation keeps going, etc. Ed First facilitators will also help keep the discussion moving if needed. Groups discuss. Participants, including the leader, may move at any time to a new table. Facilitators remain at tables the whole time unless the full table moves. Participants may take notes on the chart paper but it is not required. 	<p>Joe give instructions</p> <p>All EF team members facilitate table discussions</p>	<ul style="list-style-type: none"> Card stock with topics for table stands Chart paper for any takeaways 	<ul style="list-style-type: none"> Tables in main and breakout rooms
4:00 – 4:15 pm	<ul style="list-style-type: none"> Share top ideas they want to take home and try or investigate further 	Whole Group Share Out, Debrief Experience and Next Steps (15 min, Palm 3AB) <ul style="list-style-type: none"> Closing remarks and reflections from participants Preview the Day 3 agenda – note that we have sent a short survey for everyone to select their preferred problem of practice sessions tomorrow morning Share logistics for dinner 	Ann	<ul style="list-style-type: none"> Slide: <ul style="list-style-type: none"> Day 3 agenda 	<ul style="list-style-type: none"> Projector and screen
4:15 – 6:00pm	<ul style="list-style-type: none"> Refresh 	Break before Dinner			
6:00pm		Load Bus or Meet to Walk to Rustler’s Rooste for Dinner			<ul style="list-style-type: none"> Shuttle bus available (8 min walk)
6:30pm	<ul style="list-style-type: none"> Share great conversation and build new relationships 	Reception at Rustler’s Rooste			<ul style="list-style-type: none"> Bar and appetizers
7:00 pm	<ul style="list-style-type: none"> Share great conversation and build new relationships 	Dinner at Rustler’s Rooste			<ul style="list-style-type: none"> Buffet dinner and bar

Day Three: Thursday November 3, 2016

Time	Participants will...	Activity	Lead	Materials	Setup
7:00 – 8:00 am	<ul style="list-style-type: none"> Informal networking 	Breakfast Available (60 min, Palm 3AB – buffet on patio)			
8:00 – 8:30 am	<ul style="list-style-type: none"> Feel welcome and energized for day 2 Review the day’s agenda and understand the objectives 	Day 2 Recap, Day 3 Kickoff (30 min, Palm 3AB) <ul style="list-style-type: none"> Review agenda, share highlights from Day 2 Ensure participants have assignments for problems of practice sessions 	Kelly	<ul style="list-style-type: none"> Slides: <ul style="list-style-type: none"> Agenda, objectives Day 2 highlights (photos?) 	<ul style="list-style-type: none"> Projector and screen Whole group seating
8:30 – 9:30 am	<ul style="list-style-type: none"> Go deeper into colleagues’ implementation challenges and do some real-time problem solving 	Breakouts: Problems of Practice / Consultancies – Round 1 (see possible PoPs below) (60 min, Palm 3AB, Palm 2A, Palm 2B, Palm 3C) <ul style="list-style-type: none"> We will feature 10-12 ideas (across two rounds), innovations or problems of practice from partner organizations and/or schools or districts; Ed First facilitators will use PoP protocol Experts and participants will provide feedback on these innovations; goal will be to help improve partner and/or district or school-led initiatives 	All EF staff will facilitate or take notes for PoP session	<ul style="list-style-type: none"> Problem of Practice protocol Chart paper in each breakout room 	<ul style="list-style-type: none"> Chart paper in each breakout and main room
9:30 – 9:45 am		Break and Transition to next Problem of Practice Session (15 min)			<ul style="list-style-type: none"> Coffee and water available
9:45 – 10:45 am	<ul style="list-style-type: none"> Go deeper into colleagues’ implementation challenges and do some real-time problem solving 	Breakouts: Problems of Practice / Consultancies – Round 2 (60 min, Palm 3AB, Palm 2A, Palm 2B, Palm 3C) <ul style="list-style-type: none"> Same as previous PoP session with new presenters and groups 	All EF staff will facilitate or take notes for PoP session	<ul style="list-style-type: none"> Problem of Practice protocol Chart paper in each breakout room 	<ul style="list-style-type: none"> Chart paper in each breakout and main room
10:45 – 11:30 am	<ul style="list-style-type: none"> highlight their biggest learnings and takeaways they will bring home to their own classrooms, schools and districts 	Closing Activity – What are you taking back home? (45 min, Palm 3AB) <ul style="list-style-type: none"> SEL activity 	TBD		

11:30 am		Boxed lunches and departure (on patio)		▪	▪
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