SUPPORTING MENTORS TO ENACT TEACHER EDUCATOR PRACTICES

What mentoring practice and strategy How will the mentor How will the mentor sit at the center of this cycle?* educator use data to educator develop support mentors to mentor knowledge? improve? How will mentors How will mentors demonstrate their knowledge **Analyze** Introduce reflect on their and Learn Enactment of why it is important to enact enactment and plan for and Move About the the practice and how to use the next one? Forward Activity the strategy to do so? **Prepare** for **Enact** the What will mentors need to have What will mentors the Activity Activity with planned or practiced before enact? Residents trying out the strategy with their residents? How will the mentor What data will get educator support collected during the mentors to plan an enactment? Who will enactment? collect it and how? *For example: **Huddling** in order to **make the work of teaching explicit** for novices while eliciting in small group discussions

Adapted from: McDonald, Kazemi, & Kavanagh. (2013). "Core Practices and Pedagogies of Teacher Education." Journal of Teacher Education, 64(5), p. 382, Figure 1