



Vision for School Improvement

CSDE’s vision is to provide holistic supports to the most persistently struggling LEAs and schools and to allocate the remainder of resources to schools in need through a competitive allocation process.

Key Strategies

PROGRESS UPDATES: CSDE created an in-house cross divisional team with the capacity to support school improvement needs; redesigned its application process; and developed evidence-based strategy guides.

CHALLENGES: State local control requirements create challenges for CSDE, as does designing a system that encourages inter-LEA learning.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developing (a) a rubric to evaluate LEA applications and (b) needs assessment rubrics
- **Professional development:** Held convenings to cover changes to the application and provided TA on how to implement plans
- **Guidance:** Developed materials to explain the process to educators, families and community members and provided guidance on (a) ESSA regulations to which school and LEA plans need to conform, (b) actions CSDE will take to identify, support and intervene in CSI and TSI schools and (c) implementation strategies for TSI schools
- **Structures and processes:** Developed or updated processes to provide feedback to LEAs on SI efforts and to monitor progress

Key Updates

NEW POLICY/REGULATIONS: CSDE has established a new state board subcommittee structure and created state policy tools (such as receivership) for holding schools accountable.

NEW SEA PRACTICE: CSDE will (a) revise the LEA application to reinforce state goals for SI, (b) provide evidence-based strategies and (c) administer funds on a competitive basis to LEAs with identified schools.

Funding: Blended Approach

Approximately 70% of ESSA CSI/TSI funding is allocated proportionately across the 10 districts that contain 70% of the persistently struggling schools, while the rest is allocated to CSI/TSI eligible schools in other LEAs. CSDE also provides state funds to support school improvement.

State and School Needs SEA

Enhanced understanding of evidence-based practices and their implementation

SCHOOLS

Strategies focused on nonacademic indicators (e.g. chronic absenteeism)

Implementation Timeline

2017-18 SY	TSI & CSI schools identified; LEA grant application opens
Fall '18	Full implementation of SI system
Winter '18-19	State report card released
2019-20 SY TBD	LEA resource allocation audit