



Vision for School Improvement

OSSE believes in providing its LEAs with as much flexibility as possible to meet high expectations for school improvement. This model fits best with OSSE’s unique charter governance structure and with the diverse array of LEA governance models.

Key Strategies

PROGRESS UPDATES: OSSE improved its accountability system and its implementation of a continuous stakeholder engagement strategy—creating space for new conversations about school performance in more meaningful, specific ways and improving its understanding of the use of multiple measures to monitor performance.

CHALLENGES: OSSE is navigating a uniquely structured governance system (OSSE, Public Charter School Board and Deputy Mayor of Education are key stakeholders) with a large charter sector and one very large LEA.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Has developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) an exemplary CSI template plan
- **Guidance:** Developing materials to explain the process to educators, families and community members and providing guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform and (b) actions OSSE will take to identify, support and intervene in CSI and TSI schools
- **Structures and processes:** Developing and updating processes to (a) provide feedback to LEAs and (b) monitor progress

Key Updates

NEW POLICY/REGULATIONS: OSSE has changed its accountability system to focus more on subgroup growth while also including English Learner performance, and chronic absenteeism in its evaluation of schools. The new accountability system applies common metrics to all schools, allowing apples-to-apples comparisons.

NEW SEA PRACTICE: OSSE will (a) revise the LEA application to reinforce state goals for SI and (b) describe requirements for a needs assessment that LEAs must address for all public schools (traditional and charter).

Funding: Formula with parameters

OSSE will allocate funding based on a formula, but all recipients must meet minimum standards and process requirements (e.g. needs assessment and equity analysis) specified by the state.

State and School Needs

SEA

Continued ability to meet the needs of wide array of LEAs

SCHOOLS

Flexibility to determine strategies for people, instruction and structures in partnership with LEAs and stakeholders

Implementation Timeline

Fall '18	LEA grant application opens; planning year; state report card released
Winter '18	Identify CSI & TSI schools
2019-20 SY	Full implementation of SI system
by May 2019	LEA resource allocation audit