



### Vision for School Improvement

Louisiana students are just as smart and capable as any students in America. To ensure every student is able to achieve her potential, LDOE is focused on five priorities developed in partnership with school systems: early childhood, academic alignment, teacher and leader preparation, pathways to college or career and school improvement. LEAs with schools identified as being in need of school improvement should strengthen building plans across the five priorities. While each plan can be tailored to the needs of the school, at minimum, it must include the foundations of good schooling—the adoption of a high-quality curriculum and high quality vendor-provided training for teachers on the high-quality curriculum and a high-quality standards-aligned assessment to benchmark student progress.

### Key Strategies

**PROGRESS UPDATES:** Seventy-one of 87 LEAs that submitted are implementing approved plans in the 2018-19 school year: 68% are implementing Tier 1 curricula at all grade levels for ELA and Math, and 83% are exclusively using recommended PD providers for ELA and Math. In November 2018, LDOE will release an updated list of Comprehensive Intervention Required (CIR) schools and a new list of Urgent Intervention Required (UIR) schools, or schools that have struggled to ensure specific groups of students are achieving grade-level standards.

**CHALLENGES:** While the majority of CIR schools have approved and funded plans, LDOE is focused on ensuring these schools are implementing their plans. Implementation varies significantly within and across districts.

**TECHNICAL ASSISTANCE & COMPLIANCE:** LDOE’s district-facing staff are supporting the implementation of approved CIR plans and supporting the planning process for UIR schools. This is the sole focus of LDOE’s district-facing support team. LDOE has also produced resources to help school systems build strong plans, including lists of high quality curricula, PD programs, and teacher preparation programs.

### Key Updates

**NEW POLICY/REGULATIONS:** Passed during the 2018 legislative session, Act 555 requires schools with state-approved school improvement plans to present these plans within 60 days of approval to families at a public, school meeting. Further, the Board of Elementary and Secondary Education amended Bulletin 111 in March 2018 to allow placement of schools that are “F-rated” for four or more consecutive years in the jurisdiction of the Recovery School District.

**NEW SEA PRACTICE:** LDOE is launching its new ‘Super App’ in early November 2018; it will allow LEAs to access their federal formula and competitive dollars through one application, on one timeline.

### Funding: Competitive Grant

Louisiana is using the entirety of the 7% set-aside for school improvement to competitively grant funds to the school systems whose plans show the most promise. To supplement this \$20M, LDOE added grant funds from varied sources to increase the total amount competitively allocated to \$34M.

### SEA and School Needs

Identify research-based instructional practices, interventions, and staffing structures to better support diverse learners, including students with disabilities and English learners

### Implementation Timeline

<b>2017-18 SY</b>	CSI schools identified; plans and grant funds approved
<b>Fall '18</b>	LEAs implement CSI plans; UIR (TSI) schools identified
<b>2018-19 SY</b>	LEAs submit plans for newly identified CSI and TSI schools; ongoing implementation support