



Vision for School Improvement

NHDOE aspires to infuse its SI process with elements of personalized learning so that students in identified schools get the supports they need to succeed.

Key Strategies

PROGRESS UPDATES: NHDOE posted two RFPs for external partners: one entity to conduct diagnostic reviews of CSI schools, and one to provide TA to each CSI school. The RFP for TA is based on eight priorities, ranging from engaging families to increasing access to EBIs.

CHALLENGES: There is a general lack of capacity at NHDOE (one reason it seeks external partners) and a large number of small districts means that CSI schools will be scattered rather than concentrated.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** External vendor developing template for improvement plan, with feedback from practitioners
- **Professional development:** None provided yet
- **Guidance:** Developed materials to explain the SI process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions NHDOE will take to identify, support and intervene in CSI and TSI schools and (c) evidence-based SI strategies aligned to ESSA requirements
- **Structures and processes:** Created and released RFPs for choosing external vendors for SI diagnostic reviews, monitoring and TA

Key Updates

NEW POLICY/REGULATIONS: State legislature passed three bills (HB 1495, 1496, and 1497) establishing various guidelines for the accountability system and ensuring that the state accountability system matches ESSA requirements.

NEW SEA PRACTICE: NH will create a consistent school improvement planning template. NHDOE has also concentrated various functions of SI under one division.

Funding

Approach: NHDOE is still deciding its approach to funding identified schools. It wants schools to identify needs, then determine the funding available. NHDOE may choose a blended approach where all identified schools get a base amount of funding, with additional dollars depending on need.

State and School Needs

SEA

Lack of turnaround experience at NHDOE

SCHOOLS

Turnaround experience in LEAs and communicating with and engaging families in SI

Implementation Timeline

Fall '18

CSI and additional Targeted Schools identified; planning year begins; external partners for monitoring and TA chosen

October '18

State report card released

2019-20 SY

LEA resource allocation audit; full implementation of SI system; TSI schools identified