Vision for School Improvement

OSDE follows Nine Essential Elements for School Improvement, based on Marzano's study, *What Works in Oklahoma Schools*.

Key Strategies

PROGRESS UPDATES: OSDE is collaborating with REL SW to produce trainings on ESSA's tiered levels of evidence and developing a rubric to evaluate external providers. It is also strengthening its capacity to deliver instructional coaching.

CHALLENGES: OSDE is working to ensure the state has adequate personnel and resources to support all identified schools.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans**: Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) an exemplary CSI template plan
- **Professional development:** Held convenings to cover changes to the SI application and provided TA on how to implement plans
- **Guidance**: Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions OSDE will take to identify, support and intervene in CSI and TSI schools, (c) implementation strategies for TSI schools and (d) evidence-based SI strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) work with ESAs to provide TA to LEAs and schools and (d) monitor progress

Key Updates

NEW POLICY/REGULATIONS: OK has a new accountability system that identifies designated sites.

NEW SEA PRACTICE: OSDE will (a) revise the LEA application to reinforce state goals for SI and (b) administer funds on a competitive basis to LEAs with identified schools.

Funding: **Blended Approach**
OSDE has developed an approach that distributes competitive funds across bands of schools of various size.

State and School Needs

SEA
More funding to increase OSDE capacity to provide coaching and interventions, and more opportunities to collaborate with and learn from other states

SCHOOLS
Teacher shortages that require attention to retention and training efforts

Implementation Timeline

Fall '18	CSI and ATSI schools identified; LEA SI grant application opens; full implementation of SI system; state report card released
Fall '19	TSI schools identified
2020-21 SY or later	LEA resource allocation audit