



### Vision for School Improvement

SCDE plans to support SI by providing tiered interventions and continuous improvement support to LEAs with identified schools.

### Key Strategies

**PROGRESS UPDATES:** SCDE developed a portfolio of evidence-based practices and PD to support those practices, refreshed the state accountability system and created a unified school plan and application for funding.

**CHALLENGES:** SC has a shortage of high-quality teachers and SCDE is also addressing the difficult transition from a compliance-based to a quality-outcomes-based focus.

### TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) a Tiered Support and Intervention Matrix
- **Professional development:** Held convenings to cover changes to the SI application and provided TA on how to implement plans
- **Guidance:** Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions SCDE will take to identify, support and intervene in CSI and TSI schools, (c) SI implementation strategies for TSI schools and (d) evidence-based SI strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) work with ESAs to provide TA to LEAs and schools and (d) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** SC updated state laws to conform with SC’s ESSA plan for SI.

**NEW SEA PRACTICE:** SCDE will (a) revise the LEA application to reinforce state goals for SI and (b) consolidate the LEA school improvement application.

### Funding: Formula

SCDE believes that formula funding targets funds in a measured manner to the schools that need them and provides all schools that need support with the funding to improve.

### State and School Needs

#### SEA

Time to develop the cross-sector partnerships needed to support schools

#### SCHOOLS

Strategies that can address historical inequalities for rural schools and rural students of color and other persistent inequalities

### Implementation Timeline

<b>Summer '18</b>	LEA SI grant application opens
<b>Fall '18</b>	SI planning year begins; state report card released
<b>Winter '18-19</b>	TSI & CSI schools identified
<b>2019-20 SY</b>	Full implementation of SI system
<b>Ongoing</b>	LEA resource allocation audit