Vision for School Improvement

Through responsive state supports, SD DOE is building the capacity of LEAs to better support all schools in improvement efforts.

Key Strategies

PROGRESS UPDATES: In 2017-2018, DOE successfully piloted a needs assessment with extensive stakeholder engagement; it has also developed guidance for LEAs on how to support schools effectively.

CHALLENGES: The timeline for school identification will be impacted by a delayed report card release date and there remain concerns about whether DOE has the capacity to provide support to all TSI-identified schools.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans**: Developed (a) a template and a needs assessment and a (b) template and rubric for plans for CSI and TSI schools
- **Professional development:** Held convenings to cover changes to the SI designations and NA processes
- **Guidance**: Developed materials to explain the SI process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions DOE will take to identify, support and intervene in CSI and TSI schools and (c) NA strategies for TSI schools
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers and (b) provide LEAs and schools with progress review feedback

Key Updates

NEW POLICY/REGULATIONS: DOE has modified its process for establishing a base allocation, which includes providing a facilitator for all CSI schools; and created a system of tiered support for all TSI schools.

NEW SEA PRACTICE: DOE will (a) revise the LEA application to reinforce state goals for SI and (b) focus on internal capacity building, responsive supports and partnerships across departments.

Funding: Formula

DOE will use a formula based on the number of identified schools within each LEA to allocate funds.

State and School Needs

SEA

Planning and strategy development necessitatated by the delay in accurate school identification

SCHOOLS

Changing mindsets and leveraging the NA to identify root causes

Implementation Timeline

Fall '18	SI planning year begins
Winter '18-'19	TSI & CSI schools identified; state report card released; LEA SI grant application opens
2018-19 SY	LEA resource allocation audit
2019-20 SY	Conducting needs assessment
2020-21 SY	Implementation of SI plans