Vision for School Improvement

USBE's strategy centers on the Center for School Turnaround's four domains: turnaround leadership, talent development, instructional transformation and culture shift. USBE's guiding principles are to provide credible and knowledgeable support, build capacity for sustainable student achievement and develop supportive partnerships with all stakeholders.

Key Strategies

PROGRESS UPDATES: USBE developed a comprehensive guide to school turnaround for 3% of the state's lowest-performing schools (identified under a state law, the *School Turnaround and Leadership Development Act)* and the 5% of lowest-performing schools under ESSA. No school will be identified twice. USBE is hiring a new staff member to focus on school turnaround and EBIs.

CHALLENGES: USBE is aligning slightly different requirements under state and federal accountability systems and reaching compromise on the 95% assessment participation rate requirement.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans**: Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) a sample SI plan and monitoring tools
- **Professional development:** Providing University of Utah-led PD for principals of identified schools
- **Guidance**: Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions USBE will take to identify, support and intervene in CSI and TSI schools, (c) SI implementation strategies for TSI schools and (d) evidence-based interventions
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts and (c) monitor progress

Key Updates

NEW POLICY/REGULATIONS: USBE developed UT Administrative Code rules R277-920 to codify regulations for school turnaround.

NEW SEA PRACTICE: USBE will (a) revise the LEA application to reinforce state goals for SI, (b) consolidate the LEA school improvement application and (c) suggest a NA that LEAs must complete for all identified schools.

Funding Blended Approach

USBE will ensure all schools have a base amount of SI funds but has not finalized the proportion of formula vs. competitive grants for its blended approach.

State and School Needs

SEA

Helping schools choose and monitor EBIs and ensuring USBE does not impose too many competing projects or requirements on LEAs working on SI

SCHOOLS

Focus all resources in a streamlined and efficient way on SI

Implementation Timeline

Fall '18	TSI & CSI schools identified; SI planning year begins
Spring '19	LEA SI grant application opens
2019-20 SY	Full implementation of SI system
TBD	LEA resource allocation audit; state report card released

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