Vision for School Improvement

WDE is dedicated to providing support for all schools across the state to promote student achievement, regardless of designation status.

Key Strategies

PROGRESS UPDATES: WDE developed a guidebook supporting TA and compliance monitoring.

CHALLENGES: WDE is addressing both state and federal requirements for plans without placing an undue administrative burden on schools.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans**: Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) an exemplary CSI template plan
- **Professional development:** Held convenings to cover changes to the SI application and provided TA on how to implement SI plans
- **Guidance**: Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions WDE will take to identify, support and intervene in CSI and TSI schools, (c) implementation strategies for TSI schools and (d) evidence-based SI strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) work with ESAs to provide TA to LEAs and schools and (d) monitor progress

Key Updates

NEW POLICY/REGULATIONS: WY updated state laws to conform with its ESSA plan for SI.

NEW SEA PRACTICE: WDE is hosting two-day data retreats and developing a tiered support structure for schools.

Funding: Formula

Minimum grant awards are $50,000. The state formula designates a greater percentage of funds for LEAs with higher percentages of low performing schools.

State and School Needs

SEA

An increase in the administrative cap for Title I SEA allocation to dedicate to additional FTE or fund other supports

SCHOOLS

A continuous improvement approach to the grant application

Implementation Timeline

Winter '18	LEA SI grant application opens; CSI and TSI schools identified; full implementation of SI system; state report card released
2019-20 SY	LEA resource allocation audit